

CHILDREN AND LIFELONG LEARNING SCRUTINY PANEL

DATE	17 th November 2022
REPORT OF	Assistant Chief Executive (Statutory Scrutiny Officer)
SUBJECT	Children and Lifelong Learning Scrutiny Panel - Work Programme Review
STATUS	Open

CONTRIBUTION TO OUR AIMS

The scrutiny panels act as a reviewing mechanism for decisions made relating to the strategic policy, performance and resources required to deliver the ambitions of the Council and its key partnerships. The aim of the scrutiny process is to make sure decision making is robust by providing constructive challenge. This contributes to the Council being effective and efficient, and therefore it is integral to the delivery of the Council Priorities.

EXECUTIVE SUMMARY

This report reflects on progress with the panel's work programme at the half-year stage and provides a formal opportunity for the panel to update its work programme as it considers appropriate.

MATTER(S) FOR CONSIDERATION

The panel is asked to consider progress made to date with its work programme and update it if it is felt that items need to be re-prioritised, removed or added. There is also the opportunity for an informal workshop if the panel feel that further discussions are required ahead of any formal scrutiny work.

1. BACKGROUND AND ISSUES

- 1.1 This report and its appendix summarises the 2021/22 agreed work programme and the panel's timetable of activities to undertake this work.
- 1.2 The panel's work programme remains flexible and the panel has the opportunity to amend it at any point throughout the Municipal Year. It is good practice to keep the work programme under review and the half-year stage seems an appropriate time to do so.
- 1.3 The review of scrutiny arrangements undertaken earlier this year did recommend that an informal scrutiny panel session be held half-way through the Municipal Year to monitor progress against their individual work programmes. This recommendation is acknowledged but, mindful of the pressures on Members' time, this report is brought to a formal meeting to ensure that the necessary review is undertaken but also to allow the panel the option of a further informal workshop session should it be considered appropriate.

2. RISKS AND OPPORTUNITIES

Any actions which the council may undertake as a result of recommendations made by scrutiny will be the subject of further reports, which will include risk assessment(s) by the author(s) concerned.

3. REPUTATION AND COMMUNICATIONS CONSIDERATIONS

The work programme demonstrates the breadth of matters considered by scrutiny.

4. FINANCIAL CONSIDERATIONS

There are no financial considerations included within this report.

5. IMPLICATIONS FOR CHILDREN AND YOUNG PEOPLE

There are no impacts on children and young people as a direct result of this report. The panel will have the opportunity to consider to any implications for children and young people as it considers individual items within its work programme.

6. CLIMATE CHANGE AND ENVIRONMENTAL IMPLICATIONS

There are no impacts on climate change and the environment as a direct result of this report. Any actions which the council may undertake as a result of recommendations made by scrutiny will be the subject of further reports, which will include climate change and environmental implications by the author(s) concerned.

7. MONITORING COMMENTS

In the opinion of the author, this report does not contain recommended changes to policy or resources (people, finance or physical assets). As a result no monitoring comments have been sought from the Council's Monitoring Officer (Chief Legal Officer), Section 151 Officer (Director of Finance) or Strategic Workforce Lead.

8. WARD IMPLICATIONS

May impact on all wards

9. BACKGROUND PAPERS

Annual report of scrutiny 2021/22

Panel tracking reports

Work programme report submitted to this panel on 21st July 2022.

10. CONTACT OFFICER(S)

Beverly O'Brien – Scrutiny Advisor

HELEN ISAACS
ASSISTANT CHIEF EXECUTIVE
(STATUTORY SCRUTINY OFFICER)

SUMMARY WORK PROGRAMME: Children and Lifelong Learning Scrutiny Panel 2022/23

Thursday 21 st July 4:30pm	Thursday 22 nd September 4:30pm	Thursday 17 th November 4:30pm	Tuesday 19 th January 4.30pm	Thursday 9 th March 4:30pm
<ul style="list-style-type: none"> • Children’s Social Care Improvement update • Children & Lifelong Learning Scrutiny Panel Work Programme 2022/23 • Outturn Report 2020/21 • SEND Update and Green Paper • Children’s Joint Strategic Needs Assessment • Education and Inclusion Strategy 2022-2025. 	<ul style="list-style-type: none"> • Children’s social Care Statutory Complaints Annual Report 2021/22 • Quarter 1 Finance Monitoring 2022/23 • Quarter 1 Council Plan Performance • Children’s Social Care Improvement update • Education and Skills update – Elective Home Education, School Exclusions, • Review of 16 plus education transport policy. • Multiply Funding 	<ul style="list-style-type: none"> • Financial Monitoring Report 2022/23 - Quarter 2 • Quarter 2 Council Plan Performance • Children’s Social Care Improvement update • Children’s Mental Health following Covid • Youth Justice • Scrutiny Work Programme Review 	<ul style="list-style-type: none"> • Children’s Social Care Improvement update • New approach to the support and specialist assessment for children with additional needs • Children’s Oral Hygiene and Dentistry • Emerging Health and Care Partnership opportunities • The Transformation Plan • Education White paper • Youth Voice and Influence • Early Help and Prevention Strategy update 	<ul style="list-style-type: none"> • Quarter 3 Finance Monitoring Report 2022-23 • Quarter 3 Council Plan Performance • Safeguarding Children’s Partnership Annual Report • Children’s Social Care Improvement update • Children and Lifelong Learning Scrutiny Panel Work Programme – Review 2022/23 and Work Programme 2023/24 • Budget • Mental Health Capacity Act

STANDING AGENDA ITEMS: Tracking – Forward Plan – Public Questions – Questions to Portfolio Holder
WORKSHOPS: Budget, Finance and Commissioning Plan 2022-23 – 2024/25 (informal consultation December 2022 and formal joint scrutiny January 2023)